

Year three Talk for Writing Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
An Adventure Story	Fantasy story	An Adventure Story	Myth	Fairy Tale	Fantasy story
<p>Stone age boy</p> <p>Retell a story using expanded noun phrases.</p> <p>Grammar Focus: Pronouns, Nouns, adjectives, expanded noun phrases, capital letters and full stops</p> <p>Innovation: Character Description</p> <p>Stretch for GD: Confidently use varied expanded noun phrases and improving vocabulary.</p>	<p>Stig of the dump</p> <p>4 part narrative developing plot and characters.</p> <p>Grammar Focus: Nouns, Proper nouns, adjectives, question marks, exclamation marks</p> <p>Innovation: Setting Description Openers</p> <p>Stretch for GD: To use a range of punctuation correctly within different sentence types.</p>	<p>Leon and the Place between</p> <p>To plan and write a four part story with a focus on nouns, adjectives and adverbs to add detail.</p> <p>Grammar Focus: Nouns, adjectives, adverbs, punctuation, commas</p> <p>Innovation: Descriptions using synonyms</p> <p>Stretch for GD: To use adverbs with verbs</p>	<p>The iron man</p> <p>To plan and write a four part story with a range of sentence types.</p> <p>Grammar Focus: Verbs, verb tenses</p> <p>Innovation: Setting description Adverbs</p> <p>Stretch for GD: To use simple and progressive verb tenses within sentences.</p>	<p>The Egyptian Cinderella</p> <p>To plan and write a four part story using verbs and adverbs to add detail.</p> <p>Grammar Focus: Nouns, adjectives, verbs and adverbs</p> <p>Innovation: Similes</p> <p>Stretch for GD: To use complex verbs and adverbs within expanded noun phrases to add detail.</p>	<p>The BFG</p> <p>To plan and write a four part story using speech and paragraph organisation.</p> <p>Grammar Focus: Nouns, adjectives, verbs and adverbs</p> <p>Innovation: Creative vocabulary</p> <p>Stretch for GD: To use metaphors and similes to enhance description.</p>

Chronological Report	Explanation	Newspaper Article	Information leaflet	Instructions	Persuasion
<p>Mary Anning</p> <p>To use varying sentence starters.</p> <p>Grammar Focus: Conjunctions</p> <p>Stretch for GD: Use punctuation taught in KS1 accurately. Be able to write to suit the purpose and audience.</p>	<p>The street beneath my feet</p> <p>Use research gathered to write an explanation text.</p> <p>Grammar Focus: Punctuation</p> <p>Stretch for GD: Use a range of time connectives and conjunctions.</p>	<p>Geography texts</p> <p>Use research gathered to assemble a Newspaper article.</p> <p>Grammar Focus: Conjunctions</p> <p>Stretch for GD: To use rhetorical questions Use a range of organisational devices such as bullet points and headings to structure a text.</p>	<p>Kenya- Africa</p> <p>To identify and use the language and structural features used in a leaflet.</p> <p>Grammar Focus: Consolidation</p> <p>Stretch for GDS: To write in a formal tone for the given genre.</p>	<p>How to grow plants</p> <p>To write a set of instructions using imperative verbs and commands</p> <p>Grammar focus: Command verbs, time connectives</p> <p>Stretch for GDS: To use negative commands and recognise how to use contractions and fronted adverbials correctly.</p>	<p>Don't be afraid of the dark?</p> <p>To write a simple persuasive piece using emotional language and clusters of three.</p> <p>Grammar Focus: Commas</p> <p>Stretch for GD: To incorporate persuasive phrases to lead the reader to conclusion.</p>
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Autumn poems	Christmas Poetry- Classic Poems	Shape Poems	Easter Poetry	What is a summer's day made of?	Alliterative Poetry