



## Curriculum Overview 2024/25 – Year 3



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Stone Age Boy 4 part story  Mary Anning Recounts (chronological report)	Stig of the dump Narrative  The Street beneath my feet Explanation text/poetry	Leon and the place between Narrative – tension/dialogue  Geography texts Non-chronological report	The Iron Man Descriptions/ 5 part story/ dialogue Instructions – linked to Art/ DT	The Egyptian Cinderella Traditional/Alternative Narrative  Instructions How to grow plants	BFG Fantasy story
<b>Writing</b>	Stone Age Boy 4 part story  Mary Anning chronological report)	Stig of the dump Narrative  The Street beneath my feet Explanation text/poetry	Leon and the place between Narrative – tension/dialogue Geography texts Non-chronological report	The Iron Man Descriptions/ 5 part story/ dialogue Instructions – linked to Art/ DT	The Egyptian Cinderella Traditional/Alternative Narrative  Instructions How to grow plants	BFG Fantasy story
<b>Spelling, vocabulary punctuation &amp; Grammar</b>	Homophones, ei/ey, sc, que/que, ch sounds and patterns.	ure, sion/ tion, ous, mis and dis prefixes, im and re prefixes.	Suffix after words ending in t and r, ou sound, singular and plural words.	Homophones, al prefix, ful suffix, recap of ous words,	Homophones and common exception words.	Recap of Year 3/ 4 words and patterns learned inc statutory words ahead of Year 4.
<b>Mathematics</b>	Place value	Addition and subtraction	Multiplication and division/ money	Statistics, length and perimeter	Fractions/ time	Property of shape, mass and capacity.
<b>Science</b>	Rocks, soil and fossils	Light	Forces and magnets	Plants	Animals inc humans	Scientists and their inventions
<b>RE</b>	Home/ Promises	Visitors/ Advent	Local Church	Eucharist: sharing and listening, Lent and Easter.	Pentecost: energy, Reconciliation : choices	Special places



<b>History</b>	Stone Age to Iron Age	Stone Age to Iron Age	Stone Age to Iron Age	Ancient Egyptians	Ancient Egyptians	Ancient Egyptians
<b>Geography</b>	My place in the world	My place in the world	My place in the world	Coasts	Coasts	Coasts
<b>Computing</b>	Computing systems and networks	Creating animation	Desktop publishing	Branching databases	Sequence in music	Events and actions
<b>Art</b>	Mixed Media – Pop Portraits		Painting – Art Nouveau Patterns in Nature!		Simple Pneumatic Mechanisms – Moving Monsters!	
<b>Design Technology</b>		Branding and Packaging				Cooking and Nutrition – Fruit Crumble
<b>Music</b>	Exploring semi-breves and the role of rests		Introducing performing with melodic instruments		Composing with three pitched notes using instrumentation	
<b>PE</b>	Football/ Multi-sports	Gymnastics /Netball	Dance/ Sports hall athletics	Swimming/ Rugby	Swimming/ Cricket	Athletics/ Tennis
<b>PSHE</b>	Living in the wider world	Created by god	Created to love others	Living in the wider world	Created to live in the community	Transition
<b>French</b>	Family		All About Me		Four Friends	