



A communicator in our early years will...

Listening, Attention and Understanding

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Follow one or two part instruction Enjoy joining in at group times	Demonstrate good learning behaviours Follow simple instructions (with two or more parts) reliably	Respond to what they have heard by asking questions and saying what they think	Listen carefully Respond with questions comments and actions
	Engage in story times Join in with familiar songs and rhymes	Say what they think	Make comments about what they have heard Ask questions to help them understand
Talk to others and take it in turns to speak	Wait and take turns in conversation	Respond to what others say	Engage in conversation with their friends and teachers

Speaking

Baseline (Sept)	Autumn (Dec)	Spring (April)	Summer ELG (July)
Express a point of view	Start to share their ideas with familiar adults Talk to others (adults and children)	Share their ideas in small groups Share their ideas with familiar adults	Take part in whole class and group discussions
Use talk to share what they think	Use talk to organise their thoughts Listen to and talk about stories, rhymes and non-fiction	Explain events that have already happened in detail Engage in stories, rhymes and non-fiction, sharing their ideas about them	Explain why things happen/might happen Use vocabulary from stories, non-fiction rhyme and poems
Use a sentence of 4-6 words Use speech as a way of starting to express themselves	Share their ideas using talk as a tool Say how they feel using talk as a tool	Start to use full sentences Start to use past, present and future tenses	Express ideas and feelings Use full sentences using past, present and future tenses Use conjunctions (with support and modelling) to connect their ideas