Curriculum Overview 2023/24 – Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Visualising	Visualising Predicting Questioning and Wondering	Inference	Breakdown and Repair	Inference Prediction Questioning and Wondering	Consolidation of all strategies
Writing	Historical Texts Diaries	Finding Tale Information text Biographies Poetry	Portal Tale Non – chronological reports	Science Fiction Recount Newspaper Poetry	Tales from other cultures Persuasive writing	Warning Tale Dilemma stories Persuasive arguments Poetry
Spelling, vocabulary punctuation & Grammar	Pronouns/Nouns Sentence punctuation Adverbials and time conjunctions	Collective nouns Noun phrases Determiners	Main/Subordinate Clauses Conjunctions	Prefixes and suffixes Apostrophes for possession	Homophones Fronted adverbials	Clauses and phrases Adverbs Prepositions
Mathematics	Number and place value to 10000 Number sequences Adding and subtracting 4 digit numbers Roman Numerals to 100	Adding and subtracting 4 digit numbers Measure Length and Perimeter Mental multiplication and division Multiplication and Division	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Data Geometry – Shape, Position and Direction Arithmetic
Science	Living things Unit 2	Materials Unit 3	Sound and hearing Unit 1	Electricity Unit 2	Electricity Unit 2	Animals and humans Unit 4
RE	Domestic Church People Judaism	Advent Christmas Sacramental Preparation Reconciliation	Local Church Community	Eucharist Lent Easter	New Life Building Bridges Sacramental Preparation	Universal Church God's People Islam
History	The Roman Empire and its impact on Britain	The Roman Empire and its impact on Britain		The Ancient Greeks and their achievements	The Ancient Greeks and their achievements	
Geography	-	Volcanoes and earthquakes	Volcanoes and earthquakes		The Journey of a River	The Journey of a River

Computing	**E-safety** Health wellbeing and lifestyle **Understand computer networks** The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	**E-safety** Privacy and security **Creating Media** Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	**E-safety** Online relationships Online bullying **Programming A** Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	**E-safety** Copyright and ownership **Data and Information** Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	**E-safety** Self image and identity **Creating Media** Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	**E-safety** Online reputation **Programming B** Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Art	**ART** Drawing Gold and Bold illuminated patterns and letters	-	**ART** Art – Sculpture Textured Tiles	-	**ART** Art – mixed media Stretch Activities	-
Design Technology	-	**DT** Fashion Design Creative Shoes	-	**DT** DT – Circuits Action Artbots	-	**DT** Food and nutrition Pleasing Pasta.
Music	Exploring syncopation and the musical effect it creates		Introducing dotted rhythms and their equivalent rests		Using five notes or 4 chords whilst performing and composing	
PE	Challenge Games Football skills	FOL Netball skills	Sportshall athletics Gymnastics	FOL Tennis skills	Cricket	FOL Athletics
PSHE/RSE	Get up Module1 Unit 2 WEE Natalie Doyle (Healthy Minds)	Living in the Wider World Diverse Britain	We don't have to be the same Module 1 Unit 2	What am I feeling? Module 1 Unit 3	Living in the Wilder World Money Matters	A community of Love Module 3 Unit 1