

Progression of Skills- PSHC KS1 and KS2



	Y1	Y2	Y3	Y4	Y5	Y6
One World	<ul style="list-style-type: none"> • describe how family life in different countries can be the same as and different from their own; • think about what children might do in homes around the world; • describe what it is like to go to school in different countries and identify similarities to and differences from theirs; • think about how the environment affects people's daily life; • discuss the environmental problems of the overuse and misuse of natural resources; • explain why it is important to care for the earth and discuss ways this can be done. 		<ul style="list-style-type: none"> • give reasons for similarities and differences between people's lives. • detail if they feel something is fair or not. • give reasons for their own opinions. • recognise how their actions impact on people in different countries. • discuss climate change in terms of what it is and its effects. • explain how organisations help people in need. 		<ul style="list-style-type: none"> • explain how to be a responsible global citizen; • describe what can be done to help prevent global warming from getting worse; • explain how energy use can be changed to help the environment; • detail the responsible use of water; • understand the importance of biodiversity; • describe the impact of their choices for people and places across the world. 	

Economic Well-being		<p>explain ways we can save money.</p> <ul style="list-style-type: none"> • identify why it is important to keep money safe. • explain why it is important to keep our belongings safe. • discuss ways we can keep track of money we spend. 		<ul style="list-style-type: none"> • discuss some consequences financial decisions can have on our emotional wellbeing; • talk about the importance of prioritising our spending; • discuss advertisements that try to influence what we buy; • explain why it is important to keep track of what we spend; • discuss what is meant by ethical spending. 		<ul style="list-style-type: none"> • discuss reasons that people take financial risks. • discuss why advertisers try to influence consumers. • talk about how to be a 'critical consumer'. • identify how to compare the value for money of different products. • discuss how to make a budget. • discuss how money can affect people's emotional wellbeing. • discuss the fact that everyone's spending decisions will be different and this should be respected. • explain what tax is and the ways that people pay it. • discuss what is meant by ethical spending.
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Diverse Britain		<ul style="list-style-type: none"> • describe how they can help groups and communities they belong to; • recognise choices can have negative and positive consequences; • explain some consequences of negative and positive choices; • talk about why helping their neighbourhood is important; • describe different aspects of living in Britain; • give reasons why it is important to have differences; • identify famous British 		<ul style="list-style-type: none"> • describe the benefits of living in a diverse and multicultural society; • understand why democracy is important; • identify how rules and laws help them; • identify the rights of the British people; • describe what being British means to others. 		<ul style="list-style-type: none"> • identify ways of showing respect to people of all faiths and ethnicities; • explain what it means to belong to a community; • identify how laws help them; • discuss local government in relation to democracy and human rights; • discuss national government in relation to democracy and human rights; • identify how charities and voluntary groups help meet the needs of all people in the community
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		people, places and events; • explain what famous British people, places and events tell them about being British.				
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Aiming High	<p>identify star qualities in others;</p> <ul style="list-style-type: none"> • give examples of positive learning attitude statements; • identify attributes they have that would suit them to a desired job; • challenge stereotypes; • discuss their ambitions; • identify ways next year will be different and explain why they think this 		<ul style="list-style-type: none"> • identify skills and attributes that are useful in many roles; • identify elements of a growth mindset; • identify and challenge stereotypes; • discuss goals they could set to work towards their ambitions; • discuss challenges many people face and how some people overcome these 		<ul style="list-style-type: none"> • identify skills and attributes that are useful in many roles; • identify their preferred learning style; • identify potential barriers to success; • identify opportunities that might be available to them in the future; • identify and challenge stereotypes; • explain different routes into further education and work; • discuss goals they could set to work towards their ambitions; • understand the different roles within a team; • discuss challenges many people face and how some people overcome these 	
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